

Course: Hermeneutics
Series: He Gave Us Scripture
Discussion Forum Six: Discovering Meaning

- 1. Why is it important to understand a biblical book's historical setting?**
 - a. Michael J. Glodo – Reformed Theological Seminary, Orlando **(01:05)**
 - b. Brandon Crowe – Westminster Theological Seminary **(3:10)**
- 1. Why should we consider the author and original audience when interpreting a biblical text?**
 - a. Gary Cockerill – Wesley Biblical Seminary **(06:15)**
 - b. Darrell L. Bock – Dallas Theological Seminary **(08:40)**
 - c. Thad James, Jr. – Birmingham Theological Seminary **(10:40)**
 - d. Dennis E. Johnson – Westminster Seminary California **(11:35)**
- 2. What are some drawbacks to over – emphasizing the original audience in biblical interpretation?**
 - a. Peter Walker – Wycliffe Hall, Oxford University **(14:35)**
 - b. Bruce Baugus – Reformed Theological Seminary **(15:50)**
 - c. Simon Vibert – Wycliffe Hall, Oxford University **(16:50)**
- 3. How can becoming familiar with Greek help us to interpret the New Testament?**
 - a. Daniel B. Wallace – Dallas Theological Seminary **(18:10)**
 - b. Miles Van Pelt – Reformed Theological Seminary **(19:30)**
- 4. How important to our interpretive efforts is knowledge of a passage's grammatical and historical contexts?**
 - a. Miguel Nunez – International Baptist Church, Santo Domingo, Dominican Republic **(21:00)**
 - b. Howard Eyrich – Birmingham Theological Seminary **(23:20)**
- 5. What kinds of copying errors did scribes typically make when copying biblical texts?**
 - a. Daniel B. Wallace – Dallas Theological Seminary **(25:35)**
- 6. Were New Testament authors sometimes unfaithful to the Old Testament?**
 - a. David Redelings – Bethel Seminary, San Diego **(33:25)**

- b. Darrell L. Bock – Dallas Theological Seminary **(38:40)**
- c. Robert L. Plummer – The Southern Baptist Theological Seminary **(40:30)**

7. How can learning from other interpreters help us interpret the Bible better?

- a. Greg Perry – Covenant Theological Seminary **(43:00)**
- b. Simon Vibert – Wycliffe Hall, Oxford University **(44:50)**
- c. Stephen J. Bramer – Dallas Theological Seminary **(46:20)**

8. How can pastors and teachers learn to adapt their teaching to the needs of different audiences?

- a. Craig S. Keener – Asbury Theological Seminary **(48:00)**
- b. Dan Doriani – Central Presbyterian Church, Clayton, MO **(50:25)**
- c. Luis Orteza – Birmingham Theological Seminary **(52:00)**